



ZCS Expectations	Common Workspaces	Hallways	Bathrooms	Playground/ Recess
<p>Acceptance <i>Inclusive of others' abilities, cultures, perspectives, and personalities. Actively live out Christ-like community.</i></p>	<ul style="list-style-type: none"> Share the area with other people Respect others' personal belonging and space Listen to peer correction/feedback/ideas 	<ul style="list-style-type: none"> Extend a polite welcome to those in our building (guests, staff, and students) Be kind, quiet, polite while walking 	<ul style="list-style-type: none"> See others in need and get help from an adult Choose a handicap stall only if needed 	<ul style="list-style-type: none"> Be kind Include others by inviting them to join with you Listen to others and their preferences
<p>Mindfulness <i>Foster an awareness of my actions in relationship with my community. Notice and address the needs of my community through my actions and words.</i></p>	<ul style="list-style-type: none"> Mirror your actions that of a classroom Calm bodies, quiet voices, and working minds Model appropriate behavior for others 	<ul style="list-style-type: none"> Model appropriate behavior for others (younger students) Walk <ul style="list-style-type: none"> → Be mindful of guests → Quiet and orderly → On the right side of the hall → Be alert and aware Be aware of the needs of others Find a staff member if you see an adult without a name tag 	<ul style="list-style-type: none"> Use appropriate language, volume, and action Give privacy to others 	<ul style="list-style-type: none"> Engage in safe play Find a staff member if you see an unsafe situation Find a staff member if you see an adult without a name tag Return from recess with urgency
<p> Ownership <i>Take responsibility for myself: my words, actions, learning, and property. Invest in my community and strive to make it better because everything belongs to God.</i></p>	<ul style="list-style-type: none"> Clean up after yourself and others (trash, personal belongings, etc) Keep furniture in the commons location Get help from an adult if you are struggling to handle a problem on your own 	<ul style="list-style-type: none"> Use appropriate language, volume, and actions Keep your hands to yourself Be timely, walk with a purpose Pick up after yourself & encourage others to do the same Carry recess equipment and return to bins 	<ul style="list-style-type: none"> Go, flush, wash, dry, leave Return to class quickly Keep bathroom phone/tech/device free 	<ul style="list-style-type: none"> Use appropriate language, volume, and actions Leave the space better than when you got there Carry recess equipment and return to bins
<p>Respect <i>Honor the thoughts, feelings, physical space, and property of others in my community. Above all, honor God.</i></p>	<ul style="list-style-type: none"> Respect others' space, respect their rights to be there Use courtesy words (please, thank you, excuse me) Respect furniture and use furniture for intended use 	<ul style="list-style-type: none"> Respect learning going on in classrooms Calm bodies and quiet voices Eat inside the classroom Use hallway trash cans 	<ul style="list-style-type: none"> Leave the bathroom better than when you found it Keep lights on 	<ul style="list-style-type: none"> Eat inside the classroom Take care of property and equipment Give personal space and be aware of others Respect other classes in session Honor gameplay rules Follow the sledding rules Play touch football with no tackling

ZCS Expectations	Media Center	Lunch Time	School Arrival/ Departure	Gym/Locker Room
<p>Acceptance <i>Inclusive of others' abilities, cultures, perspectives, and personalities. Actively live out Christ-like community.</i></p>	<ul style="list-style-type: none"> Share the area with other people Be kind, quiet, and polite 	<ul style="list-style-type: none"> Be polite about others' food choices See others in need and lend a hand 	<ul style="list-style-type: none"> Be polite and welcoming to those in our building (guests, staff, and students) 	<ul style="list-style-type: none"> See others in need and get help from an adult
<p>Mindfulness <i>Foster an awareness of my actions in relationship with my community. Notice and address the needs of my community through my actions and words.</i></p>	<ul style="list-style-type: none"> Your actions should mirror that of a classroom Follow procedures of library time Calm bodies, quiet voices, and working minds 	<ul style="list-style-type: none"> Use walking feet Eat in classroom Calm bodies and quiet voices Use eating time wisely 	<ul style="list-style-type: none"> Calm bodies and quiet voices Be timely, walk with a purpose See others in need and offer help 	<ul style="list-style-type: none"> Use appropriate language, volume, and actions Give privacy to others Stay out if visiting teams are using the locker room
<p> Ownership <i>Take responsibility for myself: my words, actions, learning, and property. Invest in my community and strive to make it better because everything belongs to God.</i></p>	<ul style="list-style-type: none"> Use appropriate language, volume, and actions Model appropriate behavior for others Leave the space better than you found it 	<ul style="list-style-type: none"> Remain seated until your teacher dismisses you Use hallway trash cans for trash Clean up after yourself and encourage others to do the same Take only the lunch you ordered for hot lunch 	<ul style="list-style-type: none"> Elem students go outside after arrival, if time permits Middle Schoolers walk to class when you hear first bell 	<ul style="list-style-type: none"> Take responsibility for your own possessions Use for intended purpose (PE class, after school sport)
<p>Respect <i>Honor the thoughts, feelings, physical space, and property of others in my community. Above all, honor God.</i></p>	<ul style="list-style-type: none"> Be considerate of property, books, and each other Use furniture for intended use Give guests/speakers your attention 	<ul style="list-style-type: none"> Respect others' space and property by using your manners 	<ul style="list-style-type: none"> Be polite and kind in bus line Be considerate of classes in session 	<ul style="list-style-type: none"> Leave the space better than when you found it Honor others' space and belongs

ZCS Expectations


Classroom

Acceptance
Inclusive of others' abilities, cultures, perspectives, and personalities. Actively live out Christ-like community.

- Listen to peer correction/feedback/ideas
- Celebrate differences in learning and ability
- See others in need and lend a hand
- Be polite and welcoming to those in our building (guests, staff, and students)

Mindfulness
Foster an awareness of my actions in relationship with my community. Notice and address the needs of my community through my actions and words.

- Calm bodies, quiet voices, and working minds
- Engage in and be aware of on-going learning
- Model appropriate behavior for others

 **Ownership**
Take responsibility for myself: my words, actions, learning, and property. Invest in my community and strive to make it better because everything belongs to God.

- Seek help if you don't understand something
- Use appropriate language, volume, and actions
- Always do your best
- Get an adult if you are struggling to handle a problem on your own

Respect
Honor the thoughts, feelings, physical space, and property of others in my community. Above all, honor God.

- Recognize the teacher as the ultimate authority
- Be considerate of classroom property, personal property, and each other
- Leave the space better than when you found it

