

PBIS Behavior Response Matrix

Types of Behaviors	Response to Behavior
<p>Level 1 Behaviors</p> <ol style="list-style-type: none"> 1. Disruptive 2. Non compliance 3. Disruptive horse play 4. Running in building 5. Loud voice or yelling 6. Off-task behavior 7. Unnecessary noises 8. Mean messages 9. Just kidding 10. Low level mean tricks 11. Name-calling 12. Insulting, taunt 13. Start/spread gossip 14. Threat to exclude or exclusion 15. Lying 16. Overt negative comments about school and learning 17. Breaking lunch or playground rules 18. Littering 19. Chewing gum or eating without teacher permission <p>**All of these behaviors include in school, on the bus, and before/after school</p>	<p>Teacher/staff-managed</p> <p>The teacher/staff addresses the behavior using behavior management strategies such as:</p> <ul style="list-style-type: none"> - Redirect the behavior - Proximity control - Nonverbal cue - Private conference with student (in classroom or hallway) - In-class modified seating - In-class recovery - Remind student of desired behavior (15-30 seconds) - Reteach and practice desired behavior - Opportunity to Apologize and Make it Right (OAMR) or Restorative Circle

Level 2 -
Minor
Violations

1. Moderate or High Level Mean Trick
2. Retaliation
3. Defiance
4. Verbal abuse/disrespect to peers or teacher
5. Hitting open hand
6. Swearing
7. Threatening someone for personal gain
8. Stealing
9. Misuse/abuse of school property
10. Lying
11. Cheating
12. Inappropriate dress
13. Spitting
14. Leaving class without permission

**All of these behaviors include in school, on the bus, and before/after school

Teacher-managed

The teacher addresses the behavior using logical consequences such as:

- Responses to behavior listed in Level 1
- Opportunity to Apologize and Make it Right (OAMR) or Restorative Circle
- Make-up work
- In-class recovery
- Loss of logical privilege
- Clean up
- Student-teacher conference
- Recovery time
- Written reflection on one's own behavior to be processed with an adult

*Communication with home by teacher required for level 2 behaviors

Level 3 -
Major
Violations

1. Punching – closed fist
2. Using school furniture as a weapon (putting students in harm's way)
3. Direct, inappropriate language or gestures
4. Fighting or physical aggression
5. Spitting on others
6. Inappropriate touching
7. Touch/Hit Private Parts
8. Harassment (sexual/racial)
9. Bullying / Cyber-bullying
10. Overt defiance
11. Property destruction
12. Theft
13. Forgery
14. Internet misuse, including cyber bullying
15. Leaving school without permission
16. Exposure
17. Pantsing
18. Extortion
19. Gambling
20. Reference (in conversation, writing, or pictures) to weapons or acts of violence

**All of these behaviors include in school, on the bus, and before/after school

Office-managed

Student sent to the office where the principal will address the behavior using consequences such as:

- Discipline (such as loss of privileges, time in office, detention)
- Written reflection on one's own behavior to be processed with an adult
- Behavior contract
- Restorative action (OAMR opportunity to apologize and make it right, Restorative Circle)
- Safety plan
- Student calls home to explain her/his behavior, supervised by principal
- Time of separation from others or school.

*Communication with home carried out by principal and parent conference required for level 3 behaviors

**All level 3 behaviors will be documented by teacher

Level 4 -
Illegal
Violations

1. Extreme property damage/vandalism
2. Drug, alcohol, tobacco use/possession
3. Assault/threat
4. Threatening with Weapon
5. Weapon use/possession
6. Bomb Threat
7. Arson
8. Explosives or combustibles

**All of these behaviors include in school, on the bus, and before/after school

Office-managed

Office/principal contacted immediately. Followed with written report. Student sent to the office where the principal will address the behavior using consequences such as:

- Discipline (such as loss of privileges, time in office, detention)
- Written reflection on one's own behavior to be processed with an adult
- Behavior contract
- Restorative action (OAMR opportunity to apologize and make it right, Restorative Circle)
- Safety plan
- Student calls home to explain her/his behavior, supervised by principal
- Communication with home carried out by principal
- Parent conference
- A time of separation from others or school may be necessary to assure the safety of all.
- When appropriate our school resource officer may be involved in determining next steps

*Communication with home carried out by principal and parent conference required for level 4 behaviors

**All level 4 behaviors will be documented by teacher

*The principal reserves the right at her/his discretion, in the best interest of the school, to deviate from the above practices.